



11–13

13–16

16–19

19–25



iNOSE

OUTCOMES

Increased knowledge of urban species.

SPACE

Anywhere.

RESOURCES

Species fact card (see next page for examples). Pen and paper if doing drawing option.

TIME

Five minutes.

MAIN THINGS TO CONSIDER

Public space, sharps/litter, dog poo if in a park.

HOW IT WORKS

- Eight clues about an urban nature species are read out slowly.
- If and when the young people think they know the answer, they place their finger on their nose, signalling 'I nose'.
- If a subsequent clue makes them unsure, they take their finger off their nose.
- It's a good idea to start with more difficult, challenging clues first, and then make them gradually more obvious.
- You could use this as introduction activity into looking at a particular species or habitat where that species might live.

ADAPTATION IDEAS

As the clues are read out, the young people create a drawing of the mystery species.

Why not challenge your young people to come up with some of their own clues for iNose?